

**BOARD OF EDUCATION
AGENDA
Special Meeting – August 25, 2015
Elementary School**

6:00 p.m. Call to Order/Executive Session (Library)
7:00 p.m. General Session (Large Group Room)

- I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE
- II. ROLL CALL OF BOARD MEMBERS
- III. PUBLIC COMMENT (*Agenda related items*)
- IV. BOARD CONSENT AGENDA

As recommended by the Superintendent of Schools, the Board approves the following resolutions appearing on the August 25, 2015 consent agenda:

- A. Personnel - resolutions numbered 1-13
 - B. Finance - resolution numbered 1
 - C. Facilities and Operations
 - D. Education
- V. OLD BUSINESS
 - A. 2015-2016 Goals
- VI. NEW BUSINESS
- VII. ADJOURNMENT

CONSENT AGENDA

August 25, 2015

A. Personnel

1. Resignation – Custodial Worker I

The Board accepts the resignation of Paul Scalcione, Jr., as Custodial Worker I, effective August 25, 2015.

2. Appointment – Guard

The Board approves the appointment of Jeff Rubin, as Guard, on a probationary basis effective September 1, 2015, at an annual salary of \$21,937, in accordance with the negotiated agreement with the Port Jefferson Custodial Workers Unit.

3. Appointment – Guard

The Board approves the appointment of Ryan Walker, as Guard, on a probationary basis effective September 1, 2015, at an annual salary of \$21,937, in accordance with the negotiated agreement with the Port Jefferson Custodial Workers Unit.

4. Appointment – Groundskeeper

The Board approves the appointment of Paul Scalcione, Jr., as a Groundskeeper, on a probationary basis effective August 26, 2015, at an annual salary of \$30,400, in accordance with the negotiated agreement with the Port Jefferson Custodial Workers Unit.

5. Appointment – Custodial Worker I

The Board approves the appointment of Sultan Choudhry, as a Custodial Worker I, on a probationary basis effective August 26, 2015, at an annual salary of \$30,400, in accordance with the negotiated agreement with the Port Jefferson Custodial Workers Unit.

6. Change in FTE – English Teacher

The Board approves the change in FTE of Megan Lavin as a .9 FTE English teacher to a 1.0 FTE English teacher on a probationary basis, effective September 2, 2015, at Level BA Step 1, in accordance with the negotiated agreement with the Port Jefferson Teachers Association; and further, in accordance with the Education Transformation Act Amended Section 3012 of the Education Law, tenure will be granted and considered upon three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of the probationary appointment.

7. Change in FTE – Teaching Assistant

The Board approves the change in FTE for June Crovello, as a Teaching Assistant, from .5 to 1.0 FTE, effective September 2, 2015, in accordance with the negotiated agreement with the United Paraprofessionals Association of Port Jefferson.

8. Appointment – Teaching Assistant

The Board approves the appointment of Katherine Butera, as a Teaching Assistant, on a probationary basis, effective September 2, 2015, in accordance with the negotiated agreement with the United Paraprofessionals Association of Port Jefferson.

9. Appointment – Teaching Assistant

The Board approves the appointment of Allyson Wolff, as a Teaching Assistant, on a probationary basis, effective September 2, 2015, in accordance with the negotiated agreement with the United Paraprofessionals Association of Port Jefferson.

10. Appointment - Substitutes

The Board approves the following substitute appointments for the 2015-2016 school year:

Teacher

Amanda Bates
Danielle Dyckman
Julia Gatti
Lori-Ann Heerbrandt
John Lavelle
Stephanie Lombardo
Richard Olson
Susan Robinson
Heather Rosen
Rachel Tarnowski
Arielle Zamek

Teacher Aide

Joanne Graham
Michelle Matera

Teaching Assistant

Amanda Bates
Danielle Dyckman
Joanne Graham
Lori-Ann Heerbrandt
Stephanie Lombardo
Joan Meere
Thomas Murdolo
April St. John
Roxanne Brown (not to exceed 40 days)

Guard

Stephen Iturrino

11. Appointment - After-School Supervision

The Board approves the following Middle School/High School after-school stipend appoints, as needed, for the 2015-2016 school year, at the rate of \$20.00 per hour:

After-School Library

Ann Famiano
Debra Hartmann

After-School Supervision

Karen Harvey
Bonnie Kelsch
Demetra Laino
Hope Post
Lynne Scofield

12. Appointment – Assistant to the Assistant Superintendent for Business

The Board approves the appointment of Karen Horoszewski as Assistant to the Assistant Superintendent for Business, on a probationary basis, effective on or about September 9, 2015; and further, the Board approves the Employment Agreement between Karen Horoszewski and the Port Jefferson Union Free School District dated August 25, 2015.

13. Appointment – Coach

The Board approves the following coaching appointment for the 2015-2016 school year:
JV Golf Christopher L. Amari (pending fingerprint clearance from NYSED)

B. Finance

1. Transfers Not to Exceed Reserves

The Board approves the following correction to Transfers Not to Exceed Reserves relating to 2014-15 fund balance:
\$1,500,000 from Deferred Revenue to Capital Reserve

C. Facilities & Operations

D. Education

DRAFT 2015-2016 GOALS

➤ Student Achievement

Maximize student achievement through data informed instruction that is designed to meet the varied needs of all learners and maintain the level of excellence that has Port Jefferson Schools identified at the top of the County, State and Nation.

Success will be measured through a combined evaluation of quantitative and qualitative measures. Quantitative analysis will include data collected through multiple measures including: New York State Report Card data, including; graduation rates, Regents testing results, grades 3-8 Assessment results, and AP scores. Internal/authentic assessments as well as those developed by third parties (AimsWeb, STAR, etc.) will be reviewed to monitor progress of all students as part of multiple measures to measure achievement. Cohort tracking will be a focus as shifts from not-proficient to proficient and proficient to mastery levels are expected.

➤ Prudent Fiscal Management

Use all available information to develop short and long-term financial plans for the district budget that meet the needs of our students and community alike while maintaining spending within the allowable tax cap or other targets set by the Board of Education.

Success will be measured through: budget development, building and asset stewardship, maximizing efficiencies, identifying reductions that will allow for maintaining program, forming financial partnerships, and implementing/extending shared service agreement with a focus on shared resources.

➤ Common Core Implementation – Mathematics

The District will continue to work towards the effective implementation of the new Common Core Standards in Mathematics in an effort to increase student achievement within this rigorous initiative. A strong focus will be placed upon professional development provided to teachers and the identification of additional resources (inclusive of a comprehensive textbook review).

Success will be measured by:

- Review of Professional Development Tools Afforded to Teachers (Striking a balance with maintaining instructional time).
- Review of multiple measures of student achievement in mathematics
- Investigation of a potential adoption of a textbook and identification of other resources to support program (including continued review/revision of Math Modules).

➤ **Post-Secondary Planning**

A post-secondary planning guide will be completed and made available to all parents. This guide will help to set a timeline to follow in order to insure a smooth transition process to post-secondary life. Activities and workshops will be planned for parents of students beginning in the eighth grade and continue through the senior year. College recruiters/representatives, financial aid experts, and other outside experts will be identified to assist the administration and guidance counselors.

Success will be measured qualitatively by reviewing student/parent feedback on support gained during the college identification process, and application process. A quantitative analysis of success will include the acceptance rate at targeted post-secondary institutions, graduation rate, percentage of students attending two and four year colleges, as well as those entering the military or workforce.